

Newham Collegiate Sixth Form

CEIAG Audit 2023

Role	Name	Position	Contact Details
Careers Leader	Mr J Bounds	Director of Emerging Talent Programme	enquiries@sixthform.london/
SLT responsible for careers guidance	Mr M Edwards	Deputy Principal	enquiries@sixthform.london/
GB member responsible for careers	Ms A Vamadevan	Senior Associate Solicitor at Baker McKenzie LLP	enquiries@sixthform.london/

Gatsby Principle	Evidence	Action/By Whom/By When
1. A Stable Careers Programme Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors, employers and other agencies	<ul style="list-style-type: none"> • Careers policy that is shared with all students, parents and governors. Our provision is reviewed annually to ensure it is relevant to the needs of our student body. • The Emerging Talent Programme has been devised with students' career aspirations in mind and is our commitment to providing student with meaningful and relevant career advice, information, guidance and placements. This is set out on our web page for all stakeholders to view: Emerging Talent Programme - The NCS (sixthform.london) • Our strategic partnership with UCL supports students in applying to the most competitive universities in the UK. The range of bespoke programme to augment the taught studies has meant that a record number of NCS students have received offers from Russell Group Universities. • Our work with KPMG, PwC, EY and other companies has meant that students have secured places on the competitive School Leaver Programmes and we have worked with Ashursts LLP to develop an apprenticeship route to qualifying as a solicitor. • HE/UCAS Programme provides students with information, guidance and support in applying to UK universities. Students are provided with a comprehensive and detailed UCAS booklet that support their applications. • Alongside in-person opportunities, we provide extensive remote access to career insight days, virtual work placements and talks by professionals from industry. • In our 'Ignite' curriculum, students develop their CVs and interview skills and 	Review careers programme sequencing (JB, ME 2023)

learn about different routes into work such as apprenticeships and graduate schemes.

- All students have to access to 'Unifrog', which provides support and guidance for students thinking about applying to universities and school-leaver programmes in the UK and abroad, including Ivy League colleges.

<p>2. Learning from career and labour market information</p> <p>Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.</p>	<ul style="list-style-type: none"> • NCS has extremely strong links with many high profile organisations in the city as well as NHS Hospitals and private practice. • Experts from the sectors our students wish to join routinely visit the NCS to provide guidance and information about entry. • The Oxbridge, HE and US programmes all provide guidance on how best to secure offers from competitive higher education institutions. • Support around SATs, BMAT, UKCAT and Oxbridge entrance exams have meant an increasing number of students securing interviews from prestigious universities. • Strong links with other high performing schools such as City of London Schools for Girls, King's Maths School and Queen Elizabeth Boys has meant that we have utilised their experience of preparing students for SATs and Oxbridge. • Have held an alternative careers fair • We have recently launched the Griffin Access Project to improve access to the bar for able students from less privileged backgrounds. In collaboration with Gray's Inn we have created a comprehensive programme of talks, visits, presentations and skills development. 	<ul style="list-style-type: none"> • Train NCS teachers in SAT and ACT Preparation (RP/Sept 2023)
<p>3. Addressing the need of each child</p> <p>Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.</p>	<ul style="list-style-type: none"> • Students are given opportunities in a range of careers that fit their aspirations. • One to one university guidance provides an opportunity to discuss subject choices, degree and career plans. • A log is kept of students who attend various CIV, workshops etc and students not participating are targeted and focussed on. • Information about HE, Oxbridge, Ivy League and the many different paths available are routinely shared with students and formal and informal discussions are had with them about careers. • Year Leaders and SLT meet with students who are considering taking a gap year or have decided they do not wish to attend university. A letter is sent home to parents and students giving them useful websites for gap year programmes and apprenticeships. 	<ul style="list-style-type: none"> • See action around guidance meetings. • Develop tracking system of work place opportunities to make it more efficient (ME/JB 2023)

<p>4. Linking careers to curriculum</p> <p>All teachers should link curriculum learning with careers, even on courses that are not specifically occupation-led. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths. Courses should reflect the importance of maths and English as a key expectation from employers.</p>	<ul style="list-style-type: none"> • A large proportion of our students study mathematics, chemistry, biology, physics and further maths and there are ample opportunities for students to experience the relevance of their subject to the real world. • Where relevant teachers make reference to how topics and subjects link to specific careers. • Our strategic partnership with UCL means that students are given guaranteed placements on the UCL Engineering Club as well as workshops at the Institute of Making. The UCL Med Tech Competition also allowed students to apply their knowledge to create medical technology for the NHS. • Our Director of Engineering runs and coordinates further programmes including the Orbyts programme, where students work on original research projects under the tuition of PhD students, AstroPi, where students learn to code that then runs on the International Space Station and Project X where students attend sessions at the UCL Electrical Engineering department and learn to both code and build circuits. 	<ul style="list-style-type: none"> • Include annually in curriculum review (Learning Leaders 2023)
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	<ul style="list-style-type: none"> • Our lecture programme has included high profile guest speakers who are using their deep subject knowledge to enhance a particular sector or industry. For example Andy Green the land speed recorder holder discussed with students how maths, physics and engineering work together to create a car that travels at 1000mph. Similarly, Lord Mervyn King the former Governor of the Bank of England explained how economic principles are driving the world economy and how political ideology may circumvent economic growth. • Our website contains subject specific information which makes reference to particular careers that students may pursue by studying an A level subject or degree. 	
<p>5. Encounters with employers and employees</p> <p>Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<ul style="list-style-type: none"> • Regular career insight visits to a range of different organisations supports students career aspirations. • Soft skills development conducted by industry experts ensures students are given information and advice about specific competencies relevant to their industry. • Mock assessment centres conducted by Graduate recruitment experts ensures students are provided with ample support well ahead of when they apply for graduate programmes. • Strong links with a company that creates psychometric tests and runs assessment centres has been forged and students are given advice and guidance by experts in this field. • International work placements to enhance student's CVs and provide experiences not typically afforded to students from low income backgrounds ensure NCS students are given a competitive advantage when making applications. • Guaranteed work placements with law, accountancy and consulting firms as well as medicine and dentistry ensure students are given high quality and relevant experience. • The NCS guest lecture programme is impressive with high profile people from the world of business, politics, finance and journalism speaking to NCS students. This is used to inspire our young people but also provide up to date and up to date information and advice. • Working with Operating Theatre Live, gives prospective medics first-hand experience of being a surgeon and supports their career aspirations. • A number of NCS students are attending the 'C4 Apprentice 19' event and several fringe events as part of the wider City of London careers festival • Working with ELBA we have arranged for Y12 students to have a 1-1 feedback session on their CVs with a volunteer from a professional industry 	

	(eg KPMG, Standard Chartered).	
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<p>6. Experiences of work places</p> <p>Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<ul style="list-style-type: none"> • All students will take part in work-related sessions in an industry of their choice, delivered by an external professional • Career insight visits throughout the two years are organised by NCS in collaboration with ELBA and The Brokerage • Students have an opportunity to shadow medics, dentists, lawyers, accountants, civil servants to provide them with relevant experience and knowledge. • Information about summer internships are circulated via email to all students and all students are encouraged to sign up to SEO Scholars, Sutton Trust, SMF, Rare Recruitment and Prime. • Organisations that support students from disadvantaged background deliver presentations to NCS students and explain how certain programmes can assist with finding relevant and high profile work placements. • Former Alumni working in industry coach and support current students who have similar ambition. • We have links to the HR in Law Conference and the Institute of Student Law, and through this have secured guaranteed work placements for NCS students. • We have launched a partnership with Clifford Chance as part of our Law Emerging Talent Programme, giving students a chance to be mentored by a Clifford Chance associate or trainee, with the possibility of a work placement • Students have gained work placements at many companies in Canary Wharf and the City of London, including Arup, AXA XL Insurance and PwC 	<ul style="list-style-type: none"> • Expand international placement beyond law. Discuss with PwC and other companies about feasibility. • See also alternative careers fair.
<p>7. Encounters with higher education</p> <p>All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>	<ul style="list-style-type: none"> • Strategic partnership with UCL has meant that students receive advice and guidance from admission tutors and undergraduate/postgraduates. • Links with New College has meant students who are thinking about applying to Oxbridge receive advice, guidance, mock interviews and visits. • All students in Y12 attend sessions run by academics from Oxford and Cambridge as part of their induction and receive talks from admission tutors. • Students are given opportunities to visit Oxford and Cambridge colleges • NCS has strong links with New College, Wadham College and Gonville & Caius College, who, as our link colleges, also support the work that we do. 	<ul style="list-style-type: none"> • See Oxbridge programme (delivery chain) JB (2023)

<p>8. Personal Guidance</p> <p>Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>	<ul style="list-style-type: none"> • Students are given opportunities to meet with their teacher to discuss their application to university as well as any school leaver programme applications. • Admission tutors from Russell Group Universities, including Oxbridge address all NCS students about admission to a competitive university. • Representatives from Harvard University visit the NCS every year to speak to parents and students about how make a competitive application to an Ivy League University. • Our network of alumni who are studying at or have studied at Ivy League universities provide students with additional advice and guidance via skype and email. 	<p>.</p>
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